

BỘ GIÁO DỤC VÀ ĐÀO TẠO  
TRƯỜNG ĐẠI HỌC NAM CẦN THƠ



**GIÁO TRÌNH**  
**VĂN HÓA XÃ HỘI CÁC NƯỚC**  
**NÓI TIẾNG ANH**  
**Ngành: Ngôn ngữ Anh**

**NGUYỄN HAI KHOA**

*Thạc sĩ*

**Cần Thơ, tháng 07 năm 2025**

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## **PREFACE**

The textbook "Cultures and Societies of English-Speaking Countries" has been compiled to provide students with comprehensive and in-depth knowledge about the cultures and societies of countries that use English as an official language or primary means of communication. The main objectives of this textbook are to help learners understand the historical formation and development, geographical features, political systems, social structures, religions, and core cultural values of ten representative countries. Through studying these diverse cultures, students will develop critical thinking skills, enhance intercultural communication competencies, and build a solid foundation for effective English language use in the context of globalization.

This textbook is designed for undergraduate students majoring in English Language. It serves as an important course component in the training program, helping students supplement essential cultural and social knowledge to become language professionals with deep understanding of the cultural contexts of the language they study and research.

The textbook is structured into 10 units, each focusing on a specific country in the following sequence: History of the English Language (Unit 1), The United Kingdom (Unit 2), The United States of America (Unit 3), Australia (Unit 4), New Zealand (Unit 5), Singapore (Unit 6), India (Unit 7), Canada (Unit 8), The Philippines (Unit 9), and South Africa (Unit 10). Each unit is designed with a consistent structure, including sections on: geographic features, historical development, political system, social structure and demographics, and religion and culture. Each lesson concludes with diverse practical activities such as fill-in-the-blank exercises, matching activities, and reflective questions to consolidate knowledge and develop analytical skills.

This textbook is completely newly compiled, based on the most current research and data updated through 2025. The distinctive feature of this textbook is the harmonious integration of historical, geographical, political, social, and cultural aspects through an interdisciplinary approach, helping students gain comprehensive and profound insights into each country studied. Additionally, the textbook particularly emphasizes developing critical thinking through open-ended questions and discussion activities, encouraging students to compare, contrast, and draw lessons applicable to the Vietnamese context.

During the compilation process, Nguyen Hai Khoa (M.A.) served as the chief editor, responsible for developing the detailed outline and compiling the entire textbook content from Unit 1 to Unit 10. Luong Tu Ngan (M.A.) actively participated in compiling and refining the content of the units, contributing valuable insights to ensure accuracy, currency, and appropriateness for the target learners.

We hope that this textbook will serve as a useful tool to help English Language students broaden their understanding of the world, develop intercultural communication competencies, and prepare well for their future careers in the context of international integration. We look forward to receiving feedback from colleagues and students to continue improving the textbook in future editions.

**The Authors**  
**Can Tho, July 2025**

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