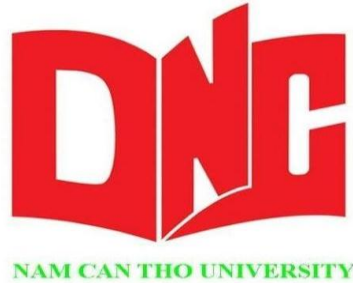


**NAM CAN THO UNIVERSITY
FACULTY OF FOREIGN LANGUAGES**



TRAN THI NGOC CHAU

**FACTORS AFFECTING ENGLISH MAJORED
STUDENTS' SPEAKING SKILLS
AT NAM CAN THO UNIVERSITY**

BACHELORS' THESIS

Program: English Studies

Code: 7220201

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**SUPERVISOR
HO XUAN HUONG, M.A**

Can Tho, 2025

VIETNAMESE ABSTRACT

Mục đích của nghiên cứu này nhằm tìm hiểu các yếu tố ảnh hưởng đến kỹ năng nói của sinh viên chuyên ngành tiếng Anh tại trường Đại học Nam Cần Thơ đặc biệt tập trung vào cả hai yếu tố bên trong và bên ngoài. Để đạt được mục đích nghiên cứu, sử dụng phương pháp tiếp cận kết hợp phương pháp, dữ liệu định lượng được thu thập thông qua một bảng câu hỏi có sự tham gia của 77 sinh viên chuyên ngành ngôn ngữ Anh và dữ liệu định tính từ các cuộc phỏng vấn tường thuật với 8 người tham gia. Từ dữ liệu cho thấy sự hạn chế về vốn từ vựng ($M = 3,64$) là thách thức bên trong quan trọng nhất, tiếp theo là độ chính xác ($M = 3,54$) và độ trôi chảy ($M = 3,53$), còn lại là yếu tố tâm lý ($M = 3,13$) được coi là ít quan trọng hơn. Các yếu tố bên ngoài, đặc biệt là các yếu tố ngữ cảnh ($M = 3,79$) được đánh giá cao hơn một chút so với các phương pháp giảng dạy ($M = 3,70$). Theo các phát hiện của nghiên cứu nhấn mạnh đến nhu cầu về các chiến lược sư phạm cân bằng tích hợp việc tăng cường vốn từ vựng, thực hành giao tiếp thực tế và các hoạt động xây dựng sự tự tin.

Từ khóa: Kỹ năng nói, các yếu tố, độ chính xác, sự lưu loát, từ vựng, rào cản tâm lý, phương pháp giảng dạy, sinh viên chuyên ngữ, sinh viên chuyên ngành tiếng Anh.

ENGLISH ABSTRACT

This study investigated the factors affecting English-majored students' speaking skills at Nam Can Tho University, focusing on internal factors and external factors. To meet the study aims, a mixed methods design was employed; the quantitative data collected through a questionnaire involved 77 senior English majors and qualitative data from semi-structured interviews with eight participants. The data reveal that vocabulary limitations ($M=3.64$) are the most significant internal factors, followed by accuracy ($M=3.54$) and fluency ($M=3.53$), with psychological factors ($M=3.13$) perceived as less critical. External factors, particularly contextual elements ($M=3.79$) were rated slightly higher than instructional methods ($M=3.70$). The study's findings underscore the need for balanced educational instructions that integrate vocabulary enhancement, communicative practice in real-time and confidence-building activities.

Keywords: Speaking skills, factors, accuracy, fluency, vocabulary, psychological barriers, instructional methods, , English majored students.

DECLARATION

The thesis “Factors Affecting English-Majored Students’ Speaking Skills at Nam Can Tho University” is conducted under the supervision of Mrs. Ho Xuan Huong, M.A, a lecturer at Nam Can Tho University.

I hereby declare that the information presented in this study is the result of my own work, except where citations are provided. The thesis has not been accepted for any degree and is not concurrently submitted to any candidature for any degree or diploma.

Can Tho, May 2025

Tran Thi Ngoc Chau

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ABBREVIATION

NCTU: Nam Can Tho University

EFL: English as a Foreign Language

TDTU: Ton Duc Thang University

ELT: English language teaching

ELTs: English language learners

CLT: Communicative Language Teaching