

NAM CAN THO UNIVERSITY
FACULTY OF FOREIGN LANGUAGES



PHAN THI HONG NGOC

**NAM CAN THO UNIVERSITY ENGLISH-
MAJORED STUDENTS' PERCEPTIONS OF
THE IMPACT OF THE SHADOWING METHOD
ON ENGLISH SPEAKING ACHIEVEMENTS**

BACHELOR'S THESIS

Program: English Studies

Code: 7220201

Can Tho, 2025

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SUPERVISOR

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DECLARATION

The thesis “NAM CAN THO UNIVERSITY ENGLISH-MAJORED STUDENTS’ PERCEPTIONS OF THE IMPACT OF THE SHADOWING METHOD ON ENGLISH SPEAKING ACHIEVEMENTS” is conducted under the supervision of Mr. Le Trung Kien (M.A), a lecturer at Nam Can Tho University.

I hereby declare that the information reported in this study is the result of my own work, except where due reference is made. The thesis has not been accepted for any degree and is not concurrently submitted to any candidature for any other degree or diploma.

Phan Thi Hong Ngoc

May, 2025

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TÓM LƯỢC

Trong thế giới mà giao thương toàn cầu ngày càng được thúc đẩy như hiện nay, giao tiếp tiếng Anh đã và đang trở thành một cầu nối quan trọng để tiếp cận những cơ hội mới. Nghiên cứu này được thực hiện nhằm mục đích khám phá những quan điểm của sinh viên về tác động cũng như sự hiệu quả của phương pháp Shadowing đối với kỹ năng nói tiếng Anh của sinh viên chuyên ngành tiếng Anh tại trường đại học Nam Cần Thơ. Đối tượng tham gia của nghiên cứu này là 7 sinh viên chuyên ngành tiếng Anh của trường đại học Nam Cần Thơ. Phương pháp nghiên cứu định tính sẽ được áp dụng cùng hình thức phỏng vấn có cấu trúc. Những phát hiện này thể hiện tiềm năng của phương pháp Shadowing với vai trò là một công cụ thúc đẩy sự phát triển của khả năng giao tiếp tiếng Anh. Nghiên cứu cũng mong muốn đóng góp những thông tin hữu ích về phương pháp Shadowing nhằm đa dạng hóa chiến lược giảng dạy trong tương lai.

Từ khóa: *phương pháp Shadowing, kỹ năng nói tiếng Anh, sinh viên chuyên ngành tiếng Anh*

ABSTRACT

In today's increasingly globalized world, English communication has become an important bridge to access new opportunities. This study was conducted to explore students' perspectives on the impact and effectiveness of the Shadowing method on the English speaking skills of English-majored students at Nam Can Tho University. The participants of this study are 7 English-majored students at Nam Can Tho University. Qualitative research methods will be applied with structured interviews. The findings illustrate the potential of Shadowing as an instrument to promote the development of English communication abilities. The study also hopes to contribute helpful information about the Shadowing method to diversify teaching strategies in the future.

Keywords: *Shadowing method, English speaking skills, English-majored students*

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