

NAM CAN THO UNIVERSITY
FACULTY OF FOREIGN LANGUAGES



NGUYEN XUAN DAT

**EXAMINING NAM CAN THO UNIVERSITY
ENGLISH-MAJORED STUDENTS'
MOTIVATION IN ENGLISH LANGUAGE
LEARNING THROUGH THE LENS OF THE
SELF-DETERMINATION THEORY**

BACHELOR'S THESIS

Program: English Studies

Code: 7220201

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DUONG MINH TUAN

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TÓM LƯỢC

Khái niệm về động lực học đã thu hút nhiều sự chú ý của các nhà nghiên cứu và đã được chứng minh là một yếu tố quan trọng cho sự thành công của học tiếng Anh. Mặc dù nhiều nghiên cứu đã được thi hành một cách bao quát trong lĩnh vực tiếp thu ngôn ngữ thứ hai, đa số đã triển khai phương pháp tiếp cận tập trung thay đổi. Để nói lại lỗ hổng này, bắt nguồn từ giả thuyết Tự Quyết, nghiên cứu này nhằm khám phá động lực học của sinh viên chuyên ngành Ngôn Ngữ Anh tại Trường Đại Học Nam Cần Thơ bằng cách sử dụng phương pháp tập trung tiếp cận một người. Hai trăm lẻ chín sinh viên chuyên ngành Ngôn Ngữ Anh được mời tham gia vào nghiên cứu này. Cả phương pháp định lượng và định tính được tận dụng nhằm tạo cho sự phong phú cho bài nghiên cứu. Dữ liệu định lượng được thu thập thông qua 24 mục câu hỏi, và dữ liệu định tính được thu thập thông qua buổi phỏng vấn bán cấu trúc. Kết quả từ phân tích *K-means cluster* tiết lộ ba nhóm động lực học trong sinh viên Ngôn Ngữ Anh, bao gồm nhóm động lực thấp, động lực trung bình và động lực cao. Dựa vào giả thuyết Tự Quyết, lý do đằng sau việc học Tiếng Anh của các sinh viên trong mỗi nhóm đã được làm sáng tỏ trong bài nghiên cứu này.

Từ khóa: Động lực, phân loại nhóm động lực, Giả Thuyết Tự Quyết

ABSTRACT

The concept of motivation has captivated the attention of many researchers and has been proven to be an essential element for the success of English language learning. Although studies on motivation have been extensively conducted in the field of second language acquisition, most have employed a variable-centered approach. To bridge this gap, rooted in the Self-Determination Theory (SDT), this study aimed to examine the motivation of English major students at Nam Can Tho University using a person-centered approach. Two hundred and nine English majors were invited to participate in this study. Both quantitative and qualitative methods were utilized to enrich the study's results. Quantitative data were collected through a 24-item questionnaire, and qualitative data were gathered through a semi-structured interview. The results from the K-means cluster analysis revealed three profiles of motivation among English major students, including *low motivation*, *moderate motivation*, and *high motivation* profiles. Based on the SDT, the reasons behind the English language learning of students in each group were elucidated in this study.

Keywords: motivation, profiles of motivation, Self-Determination Theory (SDT)

DECLARATION

The thesis entitled “Examining Nam Can Tho University English-majored students’ motivation in English language learning through the lens of the Self-Determination Theory” is conducted under the guidance of Mr. Duong Minh Tuan (M.A), a lecturer at Nam Can Tho University.

I hereby declare that all the information reported in this study is the result of my own work, except where reference is made. The thesis has not been accepted for any degree and is not concurrently submitted to any candidature for any degree or diploma.

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Nguyen Xuan Dat

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