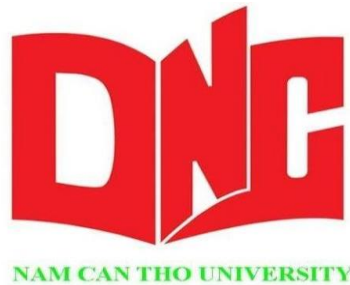


NAM CAN THO UNIVERSITY
FACULTY OF FOREIGN LANGUAGES



NGUYEN THI HONG CAM

**EXPLORING ENGLISH-MAJORED
STUDENTS' PERCEPTIONS ON USING
MUSICAL LYRICS FOR VOCABULARY
LEARNING AT NAM CAN THO UNIVERSITY**

BACHELOR'S THESIS

Program: English Studies

Code: 7220201

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SUPERVISOR

HO XUAN HUONG, M.A

Can Tho, 2025

DECLARATION

The thesis "Exploring English-Majored Students' Perceptions on Using Musical Lyrics for Vocabulary Learning at Nam Can Tho University" was conducted under the supervision of Ms. Ho Xuan Huong, a lecturer at Nam Can Tho University.

I, Nguyen Thi Hong Cam, hereby declare that this thesis represents my original work and has not been previously submitted for any degree or qualification at this or any other academic institution. All sources of information and materials used in this research have been properly acknowledged and cited according to academic standards.

This research is solely my own intellectual product, and I take full responsibility for its content and findings.

Can Tho, 2025

Nguyen Thi Hong Cam

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This study on using song lyrics to support vocabulary learning wouldn't have been possible without the help of the Faculty of Foreign Languages and the English-major students at Nam Can Tho University. I'm really grateful to everyone who contributed to making this research happen.

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Nguyen Thi Hong Cam

ABSTRACT

This research looks at how English-major students at Nam Can Tho University feel about using song lyrics to learn vocabulary. The study used both surveys and interviews to collect data from 80 students. The survey covered topics like motivation, benefits, how often they use songs, challenges, and the impact of their learning environment. The interviews gave a deeper look into students' personal experiences with music-based learning. The findings show that most students enjoy using song lyrics and find them helpful for remembering vocabulary. Songs help make learning more fun and keep students interested. However, some students find it hard to focus or have trouble with unfamiliar or difficult lyrics. A smaller group of students prefers traditional methods like textbooks. The study shows that motivation is more important than outside factors in how students feel about learning with music. The research suggests choosing songs carefully and adjusting learning activities to fit students' needs. These findings can help students, teachers, and schools who want to use music in language learning in Vietnam.

Keywords: Vocabulary learning, musical lyrics, English-majored students, mixed-methods, Nam Can Tho University

SUMMARY IN VIETNAMESE

Nghiên cứu này nghiên cứu quan điểm của sinh viên chuyên ngành ngôn ngữ Anh tại trường Đại học Nam Cần Thơ về việc khai thác lời bài hát để học từ vựng. Nghiên cứu sử dụng cả khảo sát và phỏng vấn để thu thập dữ liệu từ 80 sinh viên. Khảo sát bao gồm các chủ đề như động lực, lợi ích, tần suất sử dụng bài hát, thách thức và tác động của môi trường học tập. Các cuộc phỏng vấn đã đi sâu hơn vào trải nghiệm cá nhân của sinh viên với việc học dựa trên âm nhạc. Các phát hiện cho thấy hầu hết sinh viên thích tận dụng lời bài hát và thấy chúng hữu ích để ghi nhớ từ vựng. Bài hát giúp việc học trở nên thú vị hơn và giúp sinh viên hứng thú hơn trong quá trình học tập. Tuy nhiên, một số sinh viên thấy khó tập trung hoặc gặp khó khăn với lời bài hát không quen thuộc hoặc những bài hát khó. Một nhóm nhỏ sinh viên thích các phương pháp truyền thống như sách giáo khoa. Nghiên cứu cho thấy động lực quan trọng hơn các yếu tố bên ngoài trong cảm nhận của sinh viên về việc học bằng âm nhạc. Nghiên cứu đề xuất lựa chọn bài hát một cách cẩn thận và điều chỉnh các hoạt động học tập để phù hợp với nhu cầu của sinh viên. Những phát hiện này có thể giúp sinh viên, giáo viên và trường học muốn sử dụng âm nhạc trong việc học ngôn ngữ tại Việt Nam.

Từ khóa: học từ vựng, lời bài hát, sinh viên chuyên ngành ngôn ngữ anh, phương pháp hỗn hợp, trường Đại học Nam Cần Thơ

LIST OF ABBREVIATIONS

Abbreviation	Full Form
NCTU	Nam Can Tho University
SPSS	Statistical Package for the Social Sciences
M	Mean
SD	Standard Deviation
N	Number of participants or items
T	t-statistic
P	p-value
CEFR	Common European Framework of Reference for Languages

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