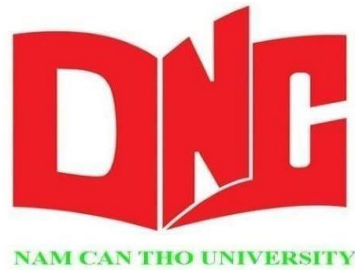


**NAM CAN THO UNIVERSITY
FACULTY OF FOREIGN LANGUAGES**



NGUYEN KIM NGAN

**ENGLISH-MAJORED STUDENTS'
PERCEPTIONS OF STUDYING SPEAKING
WITH NATIVE ENGLISH TEACHERS:
A CASE STUDY AT NAM CAN THO
UNIVERSITY**

BACHELOR'S THESIS

Program: English Studies

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NGUYEN HAI KHOA

Can Tho, 2025

DECLARATION

I confirm that the thesis entitled “English-Majored Students' Perceptions of Studying Speaking with Native English Teachers: A Case Study at Nam Nam Can Tho University” is the result of my work conducted under the supervision of Mr. Nguyen Hai Khoa, a lecturer at Nam Can Tho University Faculty of Foreign Languages. The information reported in this study is the result of my own research, while the works of other researchers were carefully acknowledged. The thesis has not been accepted for any degree, and it has not previously been submitted for any other degree.

Can Tho, 2025

Nguyen Kim Ngan

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ABSTRACT

Because of globalization, English has become the main language for international communication, and shaping educational policies in many regions of the world. Thus, a number of students majoring in English Language Study has increased significantly which is the reason of many universities hire Native English Speaking Teachers to teach English. Hence, this study explored English-majored students' perceptions of studying speaking with Native English Speaking Teachers (NESTs). A mixed-method was conducted by quantitative and qualitative methods. The study involved 240 participants from the first year to the third year. The findings reveal that English-majored students highly appreciated NESTs in terms of enhancing pronunciation, fluency, and vocabulary. The challenges of learning to speak with NESTs were also examined. The results show that the fast speaking speed of NESTs was the most considerable challenge. The results offer practical implications for English-majored students and educational strategies, and inform future studies in English as a Foreign Language (EFL) contexts.

Keywords: Perceptions, Speaking, Native English Speaking Teachers (NESTs)

TÓM LƯỢC

Tiếng Anh trở thành ngôn ngữ chính trong quá trình giao tiếp quốc tế từ đó ảnh hưởng đến các chính sách giáo dục trên nhiều quốc gia trên thế giới do quá trình toàn cầu hóa. Vì thế, số lượng sinh viên theo học ngành ngôn ngữ Anh ngày càng tăng đáng kể và cũng là nguyên nhân nhiều trường đại học thuê giáo viên bản xứ để giảng dạy tiếng Anh. Do đó, nghiên cứu này được thực hiện nhằm tìm hiểu nhận thức của sinh viên chuyên ngành ngôn ngữ Anh khi học nói với giáo viên bản xứ (NESTs). Phương pháp kết hợp được thực hiện bởi phương pháp định tính và phương pháp định lượng. Nghiên cứu gồm có 240 đối tượng tham gia nghiên cứu. Nghiên cứu cho thấy sinh viên đánh giá cao vai trò của giáo viên bản xứ trong việc cải thiện phát âm, độ lưu loát và từ vựng. Các khó khăn khi học nói với giáo viên bản xứ cũng được nghiên cứu. Kết quả cho thấy giáo viên bản xứ nói nhanh là thách thức nên được cân nhắc nhất. Những phát hiện này nhằm định hướng sinh viên chuyên ngành ngôn ngữ Anh và phương pháp giảng dạy, bên cạnh đó gợi mở cho các nghiên cứu trong tương lai trong bối cảnh tiếng Anh như là một ngôn ngữ nước ngoài (EFL).

Từ khóa: Nhận thức, Kỹ năng nói, Giáo viên bản xứ (NESTs)

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ABBREVIATIONS

Abbreviations	Meaning
NESTs	Native English Speaking Teachers
NNESTs	Non Native English Speaking Teachers