

NAM CAN THO UNIVERSITY
FACULTY OF FOREIGN LANGUAGES



LE THI CAM XUYEN

**ENGLISH-MAJOR STUDENTS' ATTITUDES
TOWARDS THE USE OF QUIZLET IN THEIR
VOCABULARY LEARNING**

BACHELOR'S THESIS

Program: English Studies

Code: 7220201

Can Tho, 2025

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SUPERVISOR

PHAM TRUT THUY

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DECLARATION

The thesis entitled “English-Major Students' Attitudes towards the Use of Quizlet in their Vocabulary Learning” was conducted under the scientific guidance and supervision of M.A Pham Trut Thuy, Lecturer at Nam Can Tho University.

I, Le Thi Cam Xuyen, hereby declare that all the content and information presented in this thesis is the result of my own independent research, except for the parts quoted and referenced with clearly stated sources. The thesis has never been submitted for the award of any other degree or professional certification.

Can Tho, May 2025

Le Thị Cam Xuyen

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TÓM TẮT

Từ vựng đóng vai trò then chốt trong quá trình phát triển năng lực ngôn ngữ, là nền tảng thiết yếu cho việc rèn luyện các kỹ năng nghe, nói, đọc, viết cũng như năng lực giao tiếp tổng thể. Điều này đặc biệt quan trọng trong bối cảnh học tiếng Anh như một ngoại ngữ (EFL). Đối với sinh viên chuyên ngành tiếng Anh, việc nắm vững từ vựng không chỉ giúp nâng cao kết quả học tập mà còn tạo tiền đề vững chắc cho con đường nghề nghiệp sau này. Trong thời đại giáo dục ngày càng gắn liền với công nghệ, các công cụ học tập kỹ thuật số như Quizlet đang được sử dụng rộng rãi nhằm hỗ trợ quá trình học từ vựng một cách linh hoạt, sinh động và hiệu quả hơn. Nghiên cứu này nhằm tìm hiểu thái độ của sinh viên chuyên ngành tiếng Anh đối với việc sử dụng Quizlet trong quá trình học từ vựng của họ. Đồng thời, nghiên cứu cũng mở rộng phạm vi để khám phá liệu thái độ này có khác biệt theo giới tính và năm học hay không, cũng như xác định mối liên hệ giữa các thành phần hình thành nên thái độ của sinh viên đối với công cụ học tập này. Nghiên cứu được thực hiện bằng phương pháp hỗn hợp, với sự tham gia của 278 sinh viên chuyên ngành tiếng Anh đến từ một trường đại học tư thục tại Việt Nam. Kết quả cho thấy, nhìn chung, sinh viên có thái độ tích cực đối với việc sử dụng Quizlet trong việc học từ vựng. Ngoài ra, nghiên cứu cũng chỉ ra sự khác biệt về thái độ của sinh viên dựa trên giới tính, trong đó nữ sinh có xu hướng thể hiện thái độ tích cực hơn so với nam sinh, trong khi không có sự khác biệt có ý nghĩa thống kê giữa các năm học. Bên cạnh đó, nghiên cứu còn cho thấy mối tương quan cao giữa ba thành phần trong thái độ của sinh viên đối với Quizlet, bao gồm tình cảm, hành vi và nhận thức. Những phát hiện này không chỉ góp phần làm rõ vai trò của công nghệ trong việc hỗ trợ học tập từ vựng trong bối cảnh EFL, mà còn cung cấp những gợi ý thực tiễn cho giảng viên trong việc tích hợp các công cụ kỹ thuật số như Quizlet vào quá trình giảng dạy ngôn ngữ.

Từ khóa: Học từ vựng, thái độ, Quizlet, sinh viên EFL

ABSTRACT

Vocabulary plays a pivotal role in the development of language proficiency, serving as an essential foundation for the cultivation of listening, speaking, reading, and writing skills, as well as overall communication competence. This is especially important in the context of learning English as a foreign language (EFL). For English-major students, mastering vocabulary not only enhances academic performance but also lays a solid foundation for their future career paths. In an era where education is increasingly intertwined with technology, digital learning tools such as Quizlet are widely used to support the vocabulary learning process in a more flexible, vivid, and effective way. The study aims to explore the attitudes of English-major students toward the use of Quizlet in their vocabulary learning. Additionally, the research extends its scope to examine whether these attitudes differ based on gender and academic year, as well as to identify the relationships among the components that shape students' attitudes toward this learning tool. The study was conducted using mixed-methods, with the participation of 278 English-major students from a private university in Vietnam. The findings show that, overall, students have a positive attitude toward using Quizlet for vocabulary learning. Additionally, the research also indicates differences in students' attitudes based on gender, with female students tending to exhibit more positive attitudes compared to male students, while there was no statistically significant difference between academic years. Furthermore, the study also reveals a strong correlation between the three components of students' attitudes toward Quizlet, including affective, behavioral, and cognitive components. These findings not only contribute to a deeper understanding of the role of technology in supporting vocabulary learning in the EFL context but also provide practical suggestions for instructors on integrating digital tools like Quizlet into language teaching.

Key words: Vocabulary learning, Attitudes, Quizlet, EFL students

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