

NAM CAN THO UNIVERSITY
FACULTY OF FOREIGN LANGUAGES



BUI DUY KHANH

**THE PERCEPTIONS OF ENGLISH MAJOR
STUDENTS AT NAM CAN THO UNIVERSITY
REGARDING THE CORRELATION BETWEEN
GRAMMAR MASTERY AND WRITING
SKILLS**

BACHELOR'S THESIS

Program: English Studies

Code: 7220201

Can Tho, 2025

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SUPERVISOR

PHAM DINH QUOC

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DECLARATION

The thesis entitled “The Perceptions of English Major Students at Nam Can Tho University regarding the Correlation between Grammar Mastery and Writing Skills” is carried out under the supervision of Mr. Pham Dinh Quoc, a lecturer at Nam Can Tho University.

I sincerely declare that all of the contents in this thesis are the result of my independent work. It has not been submitted for the fulfillment of any degree or diploma at any other institution.

Can Tho, May 2025

BUI DUY KHANH

ACKNOWLEDGEMENT

This study was supported by the devoted help from lecturers of the faculty of Foreign Language and English major students who teach and study at Nam Can Tho University. I want to thank everyone from the bottom of my heart.

First and foremost, I would also like to express my deepest gratitude and special thanks to my supervisor Mr. Pham Dinh Quoc. Thanks to his support, I can easily search for suitable information and solve the difficult requirements that the dissertation requested me to do over five months to accomplish its deadline, he is also a person who suggests a lot of appropriate strategies, and previous students share crucial experiences for completing my dissertation, he not only corrects and explains my serious mistakes in my proposal but also instructs me with his enthusiasm. Although, I have just met Mr Pham Dinh Quoc for the first time I recognize the positive effects when working with him, and I wish I could work with him more.

Additionally, I would like to greatly express my gratefulness to Nam Can Tho University and all of the lecturers of the faculty of Foreign Language for giving me the opportunity as well as helpfulness to do the dissertation which can be a colossal advantage to get valuable experience, confidence, and practical knowledge or even study a higher education for my career in the near future. Furthermore, my appreciation will be sent to friends, and relatives who spend their time supporting me to finish this thesis.

TÓM LƯỢC

Việc thành thạo ngữ pháp đóng vai trò thiết yếu trong việc tạo ra những bài viết hiệu quả của người học tiếng Anh khi họ tiếp thu tiếng Anh như ngôn ngữ thứ hai. Nghiên cứu này khảo sát nhận thức của sinh viên chuyên ngành tiếng Anh tại Trường Đại học Nam Cần Thơ về mối tương quan giữa việc thành thạo ngữ pháp và kỹ năng viết. Mục tiêu chính của nghiên cứu là khám phá cách sinh viên nhìn nhận vai trò quan trọng của việc thành thạo ngữ pháp trong việc nâng cao năng lực viết, những khó khăn họ gặp phải khi áp dụng ngữ pháp, và các chiến lược họ sử dụng để cải thiện độ chính xác ngữ pháp. Bằng phương pháp hỗn hợp với thiết kế tuần tự giải thích, nghiên cứu đã thu thập dữ liệu thông qua bảng hỏi với 200 sinh viên chuyên Anh từ năm nhất đến năm tư. Thêm vào đó, nghiên cứu này đã chọn 20 sinh viên làm bài kiểm tra ngữ pháp, 8 sinh viên làm bài kiểm tra viết cùng với các cuộc phỏng vấn bán cấu trúc được thực hiện với 8 người tham gia. Kết quả nghiên cứu cho thấy sinh viên có nhận thức mạnh mẽ rằng ngữ pháp có thể cải thiện đáng kể độ rõ ràng, tính mạch lạc và chất lượng bài viết, với mối tương quan dương mức độ trung bình ($r = 0.565$, $p = 0.009$) giữa việc thành thạo ngữ pháp và kỹ năng viết. Nghiên cứu chỉ ra những thách thức như việc sinh viên gặp khó khăn với sự phức tạp của các quy tắc ngữ pháp và cách áp dụng trong ngữ cảnh; trong khi đó, các chiến lược được áp dụng bao gồm tự học, làm bài tập ngữ pháp, và sử dụng công cụ kỹ thuật số như Grammarly. Những kết quả này nhấn mạnh tầm quan trọng của việc giảng dạy ngữ pháp trong các khóa học viết, cung cấp những hiểu biết hữu ích cho giảng viên nhằm cải thiện phương pháp giảng dạy và hỗ trợ sự phát triển kỹ năng viết cho sinh viên trong bối cảnh học thuật.

Từ khóa: Nhận thức, mối tương quan, thành thạo ngữ pháp, kỹ năng viết.

ABSTRACT

Grammar mastery plays an essential role in producing effective writing for EFL learners when they acquire English as a second language. This study investigates the perceptions of English major students at Nam Can Tho University regarding the correlation between grammar mastery and writing skills. The main purpose of this study is to explore how students perceive the important roles of grammar mastery in improving their writing competence, the challenges they face when applying grammar, and the strategies they use to enhance grammatical accuracy. Using mixed methods with an explanatory sequential design, the research collected data through questionnaires of 200 English major students from freshman to senior. In addition, this research selected 20 participants for grammar tests, 8 participants for writing tests, and semi-structured interviews conducted with 8 participants. The findings show a strong perception that grammar can significantly enhance the clarity, coherence, and quality of writing with a moderate positive correlation ($r = 0.565$, $p = 0.009$) between grammar mastery and writing skills. The study highlighted challenges like struggling with the complexity of grammar rules and contextual application of students, while strategies consist of self-learning, grammar exercises, and digital tools like Grammarly. These results point out the importance of grammar instruction within writing courses, providing educators with useful insights to improve teaching methods and support the development of writing skills for students in academic contexts.

Keywords: Perceptions, correlation, grammar mastery, writing skills.

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