

**NAM CAN THO UNIVERSITY
FACULTY OF FOREIGN LANGUAGES**



THAI HOANG HUYNH

**SOPHOMORES' PERCEPTIONS TOWARDS
ENHANCING WRITING SKILLS THROUGH
BLOGGING IN ENGLISH: A CASE STUDY AT
NAM CAN THO UNIVERSITY**

BACHELOR'S THESIS

Program: English Studies

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ABSTRACT (VIETNAMESE VERSION)

Blog là một nền tảng công nghệ viết lách tạo điều kiện cho sinh viên viết cả trong và ngoài lớp học. Nền tảng viết lách được hỗ trợ bởi công nghệ này có thể thúc đẩy động lực, tính tự học hoặc hợp tác giữa và giảm bớt sự lo âu cho người học. Đó là nền tảng hữu ích, đóng góp vào sự thành công trong việc học tiếng Anh. Bài nghiên cứu này được thực hiện nhằm tìm hiểu sự nhận thức của sinh viên năm hai về việc nâng cao kỹ năng viết thông qua việc sử dụng blog ở các tiết học viết tại Đại học Nam Cần Thơ. Dữ liệu được thu thập từ ý kiến của 100 sinh viên chuyên ngành tiếng Anh tại Đại học Nam Cần Thơ (Đồng bằng sông Cửu Long, Việt Nam) tham gia khảo sát. Trong bài nghiên cứu này, bảng câu hỏi khảo sát và phần phỏng vấn là hai phương thức chính để thu thập dữ liệu nhằm tìm ra sự nhận thức của sinh viên năm thứ hai về nền tảng viết lách được hỗ trợ bởi công nghệ (blog). Kết quả cho thấy phần lớn người tham gia khảo sát cho rằng tầm quan trọng của blog trong các kỹ năng viết, cụ thể là việc cung cấp và nhận phản hồi, nâng cao kiến thức ngữ pháp, cải thiện vốn từ vựng. Số liệu về nhận thức được thu thập từ những người tham gia khảo sát là khá "cao".

Từ khóa chính: viết blog, nhận thức, nền tảng công nghệ viết lách, các tiết học viết.

ABSTRACT (ENGLISH VERSION)

Blog is a technology-supported writing platform facilitating students' writing both inside and outside the classroom. This technology-supported writing may foster learners' motivation, autonomy, collaboration, and reduce their anxiety, which has been attributed to be a useful factor contributing to the success of English learning. The current study was conducted to investigate sophomores' perceptions towards enhancing writing skills through using blog in writing classes at Nam Can Tho University. Data were collected by the involvement of 100 English-majored sophomores at Nam Can Tho University located in the Mekong Delta of Vietnam. A questionnaire and a semi-structured interview were two main instruments to collect data which were used to explore second-year students' perceptions of technology-supported writing platform for this research. The results indicated that the major number of such participants had an awareness of the importance of blog in writing skills, namely offering and receiving feedback, enhancing grammar, and upgrading vocabulary. The figures for their perceptions could be considered quite 'high'.

Key words: *blogging, perceptions, technology-supported writing platform, writing classes*

DECLARATION

I hereby declare that this thesis entitled **“SOPHOMORES' PERCEPTIONS TOWARDS ENHANCING WRITING SKILLS THROUGH BLOGGING IN ENGLISH: A CASE STUDY AT NAM CAN THO UNIVERSITY”** is my own work and effort under the supervision of MA. Tran Thi Truc Hien of Nam Can Tho University.

Any consulted information involved was presented in the references. I certify that this study has not been previously accepted for any degree and no parts of the thesis have been submitted by any candidate to get any certain degree.

Can Tho, July, 2024

Thai Hoang Huynh

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