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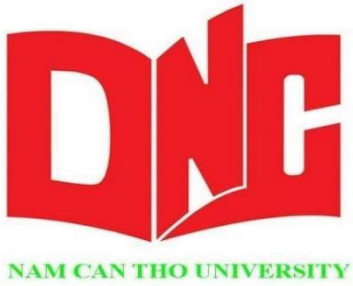

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ENGLISH-MAJORED STUDENTS' PERCEPTIONS OF USING CHATGPT IN ENGLISH WRITING

BACHELOR'S THESIS

Program: English Studies

Code: 7220201

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SUPERVISOR

NGUYEN HAI KHOA

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DECLARATION

I confirm that the thesis entitled “English-majored students’ perceptions of using ChatGPT in English writing” is the result of my own work conducted under the supervision of Dr. Nguyen Hai Khoa, a lecturer of Nam Can Tho University Faculty of Foreign Languages. The information reported in this study is the result of my own research while the works of other researchers were carefully acknowledged. The thesis has not been accepted for any degree and it is not previously submitted to any candidature for any other degrees.

Can Tho, July 1, 2024

Vo Xuan Hoa

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"English-majored students' perceptions of using ChatGPT in English writing" is the topic I chose to investigate and write my graduation thesis after 4 years of studying English at Nam Can Tho University. I would like to express my deep gratitude to those who supported and guided me throughout the process of completing this scientific research.

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Although I tried to complete the thesis within the scope and ability possible. However, one cannot avoid facing shortcomings. I look forward to receiving understanding and dedicated guidance from the teachers.

I sincerely thank you very much!

Can Tho, July 1, 2024

Vo Xuan Hoa

ABSTRACT

(Vietnamese version)

Trong thời đại 4.0 hiện nay, công nghệ AI ngày càng phát triển để hỗ trợ con người. ChatGPT được nghiên cứu và phát triển bởi OpenAI, nó được ra mắt vào cuối năm 2022. ChatGPT nổi lên như một hiện tượng bởi những lợi ích mà nó mang lại, đặc biệt là trong khi học tiếng Anh. Nghiên cứu này được thực hiện với mục tiêu là điều tra nhận thức của sinh viên ngành Ngôn ngữ Anh khi sử dụng ChatGPT khi viết tiếng Anh. Từ đó sẽ có một số chiến lược sử dụng hợp lí để nâng cao kĩ năng của họ. Nghiên cứu này sử dụng phương pháp kết hợp, định lượng và định tính. Một bảng câu hỏi gồm 25 mục để điều tra nhận thức và chiến lược sử dụng ChatGPT của sinh viên Ngôn ngữ Anh trong kĩ năng viết tiếng Anh. Mẫu nghiên cứu là 100 sinh viên Ngôn ngữ Anh tại đại học Nam Cần Thơ, họ đã sử dụng ChatGPT tối thiểu 3 tháng. Các kết quả cho thấy sinh viên có thái độ hoàn toàn tích cực với lợi ích ChatGPT mang lại, tuy nhiên họ vẫn còn lo lắng về một số giới hạn của công cụ này. Họ cũng chia sẻ các chiến lược họ sử sụng ChatGPT. Với những hiểu biết sâu sắc về nhận thức của sinh viên, giúp nhà nghiên cứu có thể kết luận đây là công cụ hoàn toàn hữu ích với sinh viên khi học viết tiếng Anh. Tuy thế, giáo viên cần có trách nhiệm hướng dẫn sinh viên sử dụng công cụ này hiệu quả, để tránh những tác động tiêu cực của nó. Đặc biệt, thông qua những phát hiện này, nhà nghiên cứu hi vọng trong thời gian sớm nhất việc tích hợp ChatGPT vào chương trình học tại Việt Nam sẽ được triển khai.

Từ khóa: *Sinh viên chuyên ngành ngôn ngữ Anh; ChatGPT; kĩ năng viết tiếng Anh; nhận thức; AI*

ABSTRACT

(English version)

In the current 4.0 era, AI technology is increasingly developing to support people. ChatGPT is researched and produced by OpenAI, which was launched at the end of 2022. ChatGPT emerged as a phenomenon because of the benefits it brings, especially while learning English. This study was conducted to investigate the perceptions of English-majored students when using ChatGPT when writing English. From there, there will be some strategies to use appropriately to improve their skills. This research used mixed methods, quantitative and qualitative methods. A 25-item questionnaire was used to investigate the perceptions and strategies of English-majored students for using ChatGPT in improving their English writing skills. The research sample was 100 English Language students at Nam Can Tho University, who have used ChatGPT for at least 3 months. The results showed that students had a completely positive attitude toward the benefits ChatGPT brings, but they were still worried about some limitations of this tool. They also shared the strategies they used for ChatGPT. With an in-depth understanding of students' perceptions, the researcher concluded that this is a completely useful tool for students when learning to write English. However, teachers need to be responsible for guiding students to use this tool effectively to avoid its negative effects. In particular, through these findings, the researcher hopes that the integration of ChatGPT into the curriculum in Vietnam will be implemented as soon as possible.

Keywords: *English-majored students, ChatGPT, English writing skills, perceptions, AI*

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