**NAM CAN THO UNIVERSITY**

**FACULTY OF FOREIGN LANGUAGES**

**THACH TO THUY LINH**

# ENGLISH-MAJORED STUDENTS' PERCEPTIONS TOWARDS THE USE OF ICT IN ENGLISH LANGUAGE LEARNING AT NAM CAN THO UNIVERSITY

**BACHELOR'S THESIS**

**Program: English Studies**

**Code: 7220201**

**Can Tho, 2024**

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**SUPERVISOR**

**LE THI DIEM LAN**

**Can Tho, 2024**

# DECLARATION

The thesis entitled “English-majored Students’ Perceptions towards the Use of ICT in English Language Learning” is conducted under the supervision of Ms. Le Thi Diem Lan (M.A.), a lecturer in the Faculty of Foreign Languages at Nam Can Tho University.

I hereby declare that the information reported in this study is the result of my own work, except where due reference is made. The thesis has not been accepted for any degree and is not concurrently submitted to any candidature for any degree or diploma.

**Can Tho, July 2024**

**Thach To Thuy Linh**

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# TÓM LƯỢC

Trong bối cảnh giáo dục hiện đại, Công nghệ thông tin và truyền thông (ICT) đã trở thành một công cụ quan trọng trong lĩnh vực giáo dục, đặc biệt là trong việc học tiếng Anh. Do đó, việc tích hợp ICT vào việc học tiếng Anh dần trở nên phổ biến đối với sinh viên học tiếng Anh như một ngoại ngữ, để trau dồi khả năng học tiếng Anh của mình. Nghiên cứu này nhằm mục đích khảo sát nhận thức của sinh viên chuyên ngành tiếng Anh đối với việc sử dụng ICT trong việc học tiếng Anh tại trường Đại học Nam Cần Thơ. Nghiên cứu này được thiết kế dựa trên phương pháp nghiên cứu hỗn hợp, bao gồm thu thập dữ liệu định lượng thông qua khảo sát trực tiếp bằng bảng câu hỏi và dữ liệu định tính thông qua phỏng vấn. Dữ liệu định lượng được thu thập thông qua bảng câu hỏi bao gồm 31 câu hỏi đóng với 180 người trả lời và dữ liệu định tính được thu thập thông qua phỏng vấn bán cấu trúc với 6 sinh viên tại Trường Đại học Nam Cần Thơ. Kết quả nghiên cứu cho thấy những người tham gia có nhận thức tích cực đối với việc sử dụng ICT để học tiếng Anh và mong muốn ICT được sử dụng thường xuyên hơn trong lớp học.

**Từ khóa**: S*inh viên chuyên ngành ngôn ngữ Anh, ICT, nhận thức, mong muốn*

## ABSTRACT

In the modern educational landscape, Information and Communication Technology (ICT) has become a key tool in the field of education, especially for English language learning. Therefore, incorporating ICT into English learning is gradually becoming popular among EFL students to hone their English language learning. This study aims to investigate the English-majored students' perceptions towards the use of ICT in English language learning at Nam Can Tho University. The research design is based on a sequential explanatory mixed methods design, including quantitative data through direct surveys using questionnaires and qualitative data through interviews. Quantitative data was collected through a questionnaire consisting of 31 closed-ended questions with 180 respondents and qualitative data was collected through semi-structured interviews with 6 students at Nam Can Tho University. The findings indicated that the participants showed positive perceptions towards ICT use to study English and expected that ICT should be used more frequently in the classroom.



***Keywords:*** *English-majored students, ICT, perceptions, expectations*

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