

**NAM CAN THO UNIVERSITY**  
**FACULTY OF FOREIGN LANGUAGES**



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**THE PERCEPTIONS OF ENGLISH-MAJORED  
STUDENTS TOWARDS LEARNING ENGLISH  
VOCABULARY IN READING LESSONS AT  
NAM CAN THO UNIVERSITY**

**BACHELOR'S THESIS**

**Program: English Studies**

**Code: 7220201**

**July, 2024**

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## **DECLARATION**

The study with the title “The perceptions of English - major students towards learning English vocabulary in reading lessons at Nam Can Tho University.” was conducted under the supervision of M.A. Pham Dinh Quoc of Nam Can Tho University.

I would like to confirm that the thesis is the result of my own work. All relevant reference information is presented in the references. I confirm that this research has not been accepted for any degree and that no part of the thesis has been submitted by any candidate for the attainment of any given degree..

Can Tho, 2024

Truong Hong Vinh

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## TÓM LƯỢC

Việc học từ vựng tiếng Anh là rất quan trọng để giao tiếp hiệu quả trong việc học ngôn ngữ thứ hai, tuy nhiên, sinh viên chuyên ngành tiếng Anh thường thấy việc ghi nhớ từ vựng là một nhiệm vụ tẻ nhạt và khó khăn. Nghiên cứu này điều tra cách sinh viên chuyên ngành tiếng Anh tại Đại học Nam Cần Thơ nhận thức và sử dụng việc đọc như một phương pháp học từ vựng. Mục tiêu của nghiên cứu là khám phá thái độ, niềm tin và kinh nghiệm của người học về vai trò của việc đọc trong việc mở rộng vốn từ vựng tiếng Anh của họ. Sử dụng phương pháp nghiên cứu hỗn hợp, nghiên cứu đã sử dụng một cuộc khảo sát bằng bảng hỏi để thu thập cả dữ liệu định tính và định lượng từ các tham gia. Kết quả cho thấy nhiều quan điểm khác nhau: một số sinh viên xem việc đọc là chiến lược chính để phát triển từ vựng, trong khi những người khác ủng hộ các phương pháp bổ sung như giảng dạy từ vựng rõ ràng. Những hiểu biết này nhấn mạnh tầm quan trọng của việc tích hợp quan điểm của người học vào thiết kế các can thiệp học từ vựng. Bằng cách này, các nhà giáo dục có thể phát triển các khung chương trình dựa trên việc đọc hiệu quả hơn, từ đó nâng cao việc học từ vựng và hỗ trợ sinh viên trở thành những chuyên gia tiếng Anh thành thạo.

**Từ khóa:** Học từ vựng tiếng Anh, bài đọc, nhận thức, sinh viên chuyên Anh.



## ABSTRACT

English vocabulary learning is crucial for effective communication in second language acquisition, yet English major students often find vocabulary memorization to be a tedious and challenging task. This study investigates how English major students at Nam Can Tho University perceive and utilize reading as a method for vocabulary acquisition. The research aims to explore learners' attitudes, beliefs, and experiences regarding the role of reading in expanding their English vocabulary. Utilizing a mixed-methods approach, the study employed a questionnaire survey to gather both qualitative and quantitative data from the participants. The findings reveal a range of perspectives: some students view reading as a primary strategy for vocabulary development, while others advocate for supplementary methods such as explicit vocabulary instruction. These insights underscore the importance of incorporating learners' perspectives into the design of vocabulary learning interventions. By doing so, educators can develop more effective reading-based frameworks that enhance vocabulary acquisition and support students in becoming proficient English professionals.

**Keywords:** English vocabulary learning, reading lessons, perceptions, English major students

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