

NAM CAN THO UNIVERSITY
FACULTY OF FORREIGN LANGUAGES



PHUNG TUYET NHI

**NAM CAN THO UNIVERSITY ENGLISH
MAJOR STUDENTS' PERCEPTIONS ABOUT
THE IMPACT OF PODCASTS ON LISTENING
COMPREHENSION**

BACHELOR'S THESIS

Program: English Studies

Code: 7220201

Can Tho, 2024

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SUPERVISOR

PHAM TRUT THUY

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DECLARATION

The thesis "Nam Can Tho University English Major Students' Perception about the impact of Listening to Podcasts on Listening Comprehension" is conducted under the supervision of Ms. Pham Trut Thuy (M.A), a lecturer at Nam Can Tho University.

I hereby declare that the information reported in this study is the result of my own work, except where due reference is made. The thesis has not been accepted for any degree and is not concurrently submitted as candidature for any other degree or diploma.

Can Tho, 20 May 2024

Phung Tuyet Nhi

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ABSTRACT

In today's globalized world, English plays a crucial role, particularly in enhancing listening comprehension, and serves as a vital communication tool across various societal and professional contexts. This study aims to explore the perceptions of English majors at Nam Can Tho University regarding the effectiveness of podcasts in improving their listening skills. Employing a mixed-methods approach, the research involved 138 English language learners, utilizing surveys and interviews to collect data on their experiences and perceptions. The results reveal that podcasts significantly enhance students' listening abilities and provide insights into their engagement with this educational resource. The findings underscore the potential of integrating podcasts with traditional teaching methods to effectively develop listening and comprehensive skills in English, highlighting their value as a supportive tool for teachers in addressing students' learning challenges.

Keywords: Listening Comprehension, Podcasts, EFL

TÓM LƯỢC

Trong thế giới toàn cầu hóa ngày nay, tiếng Anh đóng một vai trò quan trọng, đặc biệt trong việc nâng cao khả năng nghe hiểu và đóng vai trò như một công cụ giao tiếp quan trọng trong nhiều bối cảnh xã hội và nghề nghiệp khác nhau. Nghiên cứu này nhằm mục đích tìm hiểu nhận thức của sinh viên chuyên ngành Tiếng Anh tại Đại học Nam Cần Thơ về tính hiệu quả của podcast trong việc cải thiện kỹ năng nghe của họ. Sử dụng phương pháp tiếp cận kết hợp các phương pháp, nghiên cứu có sự tham gia của 138 người học tiếng Anh, sử dụng các cuộc khảo sát và phỏng vấn để thu thập dữ liệu về trải nghiệm và nhận thức của họ. Kết quả cho thấy podcast nâng cao đáng kể khả năng nghe của học sinh và cung cấp thông tin chi tiết về mức độ tương tác của họ với tài nguyên giáo dục này. Các phát hiện này nhấn mạnh tiềm năng của việc tích hợp podcast với các phương pháp giảng dạy truyền thống để phát triển hiệu quả các kỹ năng nghe và toàn diện bằng tiếng Anh, đồng thời nêu bật giá trị của chúng như một công cụ hỗ trợ giáo viên trong việc giải quyết các thách thức học tập của học sinh.

Từ khoá: Kỹ năng nghe hiểu, Podcasts, sinh viên chuyên ngữ

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ABBREVIATION

EFL: English as a Foreign Language

LC: Listening Comprehension