

**NAM CAN THO UNIVERSITY  
FACULTY OF FOREIGN LANGUAGES**



**NGUYEN NHUT THANH**

**THE RELATIONSHIP  
BETWEEN ENGLISH-MAJORED STUDENTS'  
MORPHOLOGICAL AWARENESS  
AND THEIR VOCABULARY SIZE**

**BACHELOR'S THESIS**

**Program: English Studies**

**Code: 7220201**

**Can Tho, July 2024**

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**SUPERVISOR**

**LE TRUNG KIEN (M.A)**

**Can Tho, July 2024**

## **DECLARATION**

The relationship between vocabulary size and morphological awareness among English majors is the subject of a study being conducted under the supervision of Mr. Le Trung Kien, a Master degree holder in English language teaching.

This thesis, written by me, Nguyen Nhut Thanh, is original to me and hasn't been submitted in whole or in part for any other degree or certification. Throughout the research process, all sources that were consulted and used as references have been properly acknowledged.

Can Tho, July 2024

Nguyen Nhut Thanh

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## TÓM TẮT

Nghiên cứu được thực hiện là để tìm ra mối quan hệ giữa nhận thức hình thái và vốn từ vựng. Cụ thể hơn, mục đích chính của nghiên cứu hiện tại liên quan đến việc liệu nhận thức về hình thái học của sinh viên học tiếng Anh có tồn tại mối tương quan với lượng từ vựng của họ hay không. Có hai phần điều tra được sử dụng trong nghiên cứu này. Bài kiểm tra trình độ từ vựng được phỏng theo Al Farsi (2008), được trích dẫn trong Bài kiểm tra trình độ từ vựng (Nation, 2001). Phần nghiên cứu nhằm đo lường khả năng ghi nhớ từ vựng tiếng Anh đã học của sinh viên chuyên ngành tiếng Anh. Xét về phiên bản sửa đổi của bài kiểm tra nhận thức hình thái học (McBride-Change et al, 2005) cũng được điều chỉnh từ Al Farsi (2008), được sử dụng để xác định kích thước từ vựng. Ngoài ra, thử nghiệm mẫu độc lập được chạy bằng phần mềm để điều tra xem liệu có sự khác biệt về kết quả xét nghiệm giữa người tham gia nam và người tham gia nữ hay không. Ngoài ra, nghiên cứu còn phỏng vấn 10 sinh viên để phục vụ kết quả nghiên cứu một cách thiết thực hơn. Đối tượng tham gia nghiên cứu này là sinh viên năm tư chuyên ngành Tiếng Anh tại Đại học Nam Cần Thơ. 70 sinh viên được chọn ngẫu nhiên để tham gia vào nghiên cứu này. Những người tham gia có độ tuổi khác nhau từ hai mươi hai đến hai mươi sáu. Họ đều là những người nói tiếng Việt bản xứ và đã học tiếng Anh như ngoại ngữ ít nhất 10 năm. Có 52 người tham gia là nữ và 18 người là nam. Họ đã được thực hiện nghiên cứu tại trường đại học của mình trong học kỳ thứ hai của năm học 2022–2023. Kết quả cho thấy nhận thức hình thái học của sinh viên chuyên ngành Tiếng Anh tại Trường Đại học Nam Cần Thơ có mối tương quan trung bình với vốn từ vựng của họ. Ngoài ra, không có sự khác biệt đáng kể giữa học sinh nam và nữ.

**Từ khóa:** *Vốn từ vựng, Nhận thức về hình thái học, Sinh viên Ngôn ngữ Anh*

## ABSTRACT

The aim of the study is to figure out the relationship between morphological awareness and vocabulary size. More specifically, the primary purpose of the current study concerned whether English-majored students' morphological awareness existed the correlation with their vocabulary size. There were two tests used in this study. The Vocabulary Levels Test was adapted from Al Farsi (2008), cited in the Vocabulary Levels Test (Nation, 2001). The test was to measuring English-majored students' ability to memorize learned English vocabulary. In terms of a modified version of the Morphological Awareness Test (McBride-Change et al, 2005) was also adapted from Al Farsi (2008), which was used to determine vocabulary size. Besides, Independent Samples Test was run by the software to investigate if there was the difference of the tests' results between male participants and female participants. Furthermore, the research interviewed ten students to serve the study result more practically. Participants in this study were senior English studies majors at Nam Can Tho University. Seventy students were chosen at random to participate in this study. The participants varied in age from twenty-two to twenty-six. They were all native speakers of Vietnamese who had studied English as a foreign language for at least 10 years. There were 52 female participants and 18 male participants. They were tested at their university during the second semester of the 2022–2023 school year. The results showed that English-majored students' morphological awareness at Nam Can Tho University had the average correlation with their vocabulary size. In addition, there was no significant difference between male and female students.

**Key words:** *Vocabulary Size, Morphological Awareness, English-majored students*

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