

**BỘ GIÁO DỤC VÀ ĐÀO TẠO  
TRƯỜNG ĐẠI HỌC NAM CẦN THƠ**



**GIÁO TRÌNH**  
**ANH VĂN CHUYÊN NGÀNH HÌNH ẢNH Y HỌC**  
**Ngành: CỬ NHÂN HÌNH ẢNH Y HỌC**

**CHỦ BIÊN: ThS. NGUYỄN NGỌC THANH TUYỀN**

**Cần Thơ, tháng 8 năm 2024**

**Lưu hành nội bộ**

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# Preface

With the proliferation of new technologies, the global healthcare industry has much been developed with plenty of technological advancements. As a typical instance of technological applications in the field of medical science, diagnostic imaging is of paramount importance in diagnosing and treating diseases of human beings, be it a child or an adult. It consists of various imaging modalities (i.e., conventional radiography, computed tomography, ultrasound, magnetic resonance imaging and Nuclear Medicine), each of which has its own process of imaging the human body and performs different medical functions.

Added to literature regarding English for medical purposes, this book was specifically designed as an accessible learning material for students who major in diagnostic imaging and for those specializing in other branches of medicine at Nam Can Tho University. It aims to first provide students with relevant English terminologies and second to equip them with fundamental knowledge of diagnostic imaging. With respect to the structure of the book, it includes two distinct chapters and an additional section in which students can read extra information related to medical imaging. The first chapter is comprised of four units, all of them being adopted from Glendinning and Howard's (2007) book entitled *Professional English in Use: Medicine*. The first six units are considered a prerequisite for students' learning in the subsequent chapter. Central to this book is the second chapter with six units. Professional knowledge of a specific imaging modality is expected to be obtained by students after they work on each unit. Information presented in these units was adapted and developed with exercises from varied reliable sources that were clearly specified at the end of this book.

During the compilation process, it is likely that mistakes are unavoidable. Therefore, feedback from students in particular and from readers in general is welcomed for the betterment of this work.

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